

## **Governors Statutory Responsibilities**

### **Statutory Requirements (taken from SEF)**

#### **The Curriculum**

1. Every learner receives the full statutory curriculum that the school must provide.
2. The school provides teaching of religious education for all learners in accordance with the agreed syllabus or otherwise and has told parents of the right to withdraw their children.
3. Where the provider is a school, it provides a daily act of collective worship for all learners and has told parents of the right to withdraw their children.
4. The governing body has agreed the content and organisation of its programme of sex and relationships education and has told parents about it and the right to withdraw their children.

#### **Equality and diversity**

5. The governing body does not discriminate unlawfully against learners, job applicants or staff on the grounds of sexual orientation, race, disability, gender, religion and belief, or age.
6. The governing body has agreed a written policy on race, disability and gender equality, arrangements to monitor its implementation and assess its impact on staff, learners and parents, and communicates the results of monitoring and assessments of impact to parents/carers and the governing body.
7. The governing body complies with its general duties under the Sex Discrimination Act 1975 (as amended), Race Relations Act 1976 (as amended) and Disability Discrimination Act 1995 (as amended) and specific duties in subordinate legislation made under those Acts and the requirements of the statutory codes of practice made under those Acts.

#### **Learners with Learning Difficulties and/or Disabilities**

8. The school meets its requirements in Part IV of the Education Act 1996 and has regard to the Special Educational Needs Code of Practice when meeting learners' special educational needs, makes its policy known to parents/carers and reports annually on the success of its policy.
9. The school meets the requirements Part 4 of the Disability Discrimination Act 1995 (DDA) and any subsequent requirements and has regard to the (DRC) code of practice for schools (2002). The school informs parents/carers of its accessibility plan and disability equality scheme and reports annually on progress made on these.

#### **Learners' Care and Well-Being**

10. The governing body has procedures of ensuring the provider meets all relevant health and safety legislation.
11. The school has a child protection policy and procedures in place that are in accordance with local authority guidance and locally agreed interagency procedures, (and the policy is made available to parents/carers on request).
12. Where the governing body provides school lunches and/or other school food, they ensure that they meet current DCSF standards.
13. The governing body fulfils the requirements to promote the well-being of pupils at the school.

#### **Informing Parents/Guardians**

14. The governing body ensures that all statutory assessments are conducted and results are forwarded to parents/carers and appropriate bodies.
15. The governing body (of maintained schools only) ensures that each year a report on each learner's educational achievements is forwarded to their parents/carers.
16. The school keeps parents and prospective parents/carers informed by publishing a school prospectus and by publishing a school profile in accordance with Regulations.

### **Leadership and Management**

17. The governing body has met the Financial management Standard in Schools.
18. The governing body has a performance management policy and ensures that all teachers, including the Headteacher, are appraised in accordance with statutory requirements.
19. The governing body has all relevant complaints and appeals procedures, as set out in the DCFS guide to the law for school governors.
20. The governing body fulfils the requirements to promote community cohesion.
21. The provider meets the current government requirements regarding safeguarding children and safer recruitment.